

MONOGRAPHS

OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

VOLUME 35, 1970

EDITOR

MILDRED C. TEMPLIN
University of Minnesota

CONSULTING EDITORS

MILLY ALMY
*Teachers College
Columbia University*

CLARA BALDWIN
Cornell University

NANCY BAYLEY
University of California

RICHARD BELL
*National Institute of
Mental Health*

RACHEL CLIFTON
University of Massachusetts

HELEN DAWE
University of Wisconsin

DAVID ELKIND
University of Rochester

BETSY ESTES
University of Kentucky

BERNARD FARBER
University of Illinois

IRVING GOTTESMAN
University of Minnesota

HILDA KNOBLOCH
*Albany Medical
College
New York*

WILTON M. KROGMAN
*Philadelphia Center
for Research in
Child Growth*

LEWIS LIPSITT
Brown University

BOYD McCANDLESS
Emory University

DOROTHEA McCARTHY
Fordham University

EARL S. SCHAEFER
*National Institutes
of Health*

GEORGE THOMPSON
Ohio State University

RICHARD N. WALKER
*Gesell Institute of
Child Development*

LEON J. YARROW
*National Institutes
of Health*



PUBLISHED BY THE UNIVERSITY OF CHICAGO PRESS FOR THE
SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

© 1970 by the Society for Research in Child Development, Inc.

All rights reserved.

PUBLISHED FEBRUARY, MARCH, MAY, JUNE, AUGUST, SEPTEMBER, OCTOBER,
AND NOVEMBER 1970

COMPOSED AND PRINTED BY THE WILLIAM BYRD PRESS
RICHMOND, VIRGINIA

PUBLISHED BY THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILLINOIS, U.S.A.

**MONOGRAPHS OF THE
SOCIETY FOR RESEARCH IN
CHILD DEVELOPMENT**

VOLUME 35, 1970

- No. 1. KELLOGG W. HUNT. Syntactic Maturity in Schoolchildren and Adults. 67 pp. (Serial No. 134)
- No. 2. SYLVIA FARNHAM-DIGGORY. Cognitive Synthesis in Negro and White Children. 84 pp. (Serial No. 135)
- No. 3. WILTON MARION KROGMAN. Growth of Head, Face, Trunk, and Limbs in Philadelphia White and Negro Children of Elementary and High School Age. 80 pp. (Serial No. 136)
- No. 4. WATSON A. BOWES, JR., YVONNE BRACKBILL, ESTHER CONWAY, and ALFRED STEINSCHNEIDER. The Effects of Obstetrical Medication on Fetus and Infant. 55 pp. (Serial No. 137)
- No. 5. MARIAN RADKE YARROW, JOHN D. CAMPBELL, and ROGER V. BURTON. Recollections of Childhood: A Study of the Retrospective Method. 83 pp. (Serial No. 138)
- No. 6. FRANK S. KESSEL. The Role of Syntax in Children's Comprehension from Ages Six to Twelve. 95 pp. (Serial No. 139)
- No. 7. JOSEF BROZEK (Ed.). Physical Growth and Body Composition. 77 pp. (Serial No. 140)
- No. 8. ARTHUR W. STAATS, BARBARA A. BREWER, and MICHAEL C. GROSS. Learning and Cognitive Development: Representative Samples, Cumulative-Hierarchical Learning, and Experimental-Longitudinal Methods. 85 pp. (Serial No. 141)

1. A Review of the State of the Art in the Study of the Development of the Child's Personality
2. The Development of the Child's Personality: A Review of the Literature
3. The Development of the Child's Personality: A Review of the Literature
4. The Development of the Child's Personality: A Review of the Literature
5. The Development of the Child's Personality: A Review of the Literature
6. The Development of the Child's Personality: A Review of the Literature
7. The Development of the Child's Personality: A Review of the Literature
8. The Development of the Child's Personality: A Review of the Literature
9. The Development of the Child's Personality: A Review of the Literature
10. The Development of the Child's Personality: A Review of the Literature

